

## ADMISSIONS POLICY

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### **Admissions Policy Statement**

At Wellingtons for Langley Hall, we embrace a welcoming and inclusive approach to admissions. We prioritise the admission of children on a first-come, first-served basis, taking into account the availability of spaces and ensuring that our setting aligns with the unique needs of each individual child.

Our commitment to non-discrimination is unwavering, and we celebrate the diverse personalities, abilities, cultures, and characters of every child. We firmly reject any form of stereotyping based on race, gender, or other criteria. Positive attitudes toward diversity, including race, culture, language, and gender, are actively promoted and fostered.

Recognising the importance of finding the right fit for each child, we invite families to tour our facility with the management team, ensuring both parents and children can familiarise themselves with our nurturing environment. During this process, we extend a 10-minute opportunity for the child to explore their prospective room, helping us assess whether our setting is the optimal choice for their growth and development.

Our paramount concern is the safety and flourishing of every child. As a bustling and sought-after setting, immediate placement may not always be possible. In such instances, a waiting list will be established, and places will be allocated as vacancies arise.

In the event that Wellingtons for Langley Hall needs to withdraw a placement, the decision may be based on the following reasons:

- Non-payment of fees.
- Repeated non-attendance without satisfactory reasons.
- Disruptive behaviour despite suggested professional support.
- Persistent lateness in collecting a child.
- Threatening behaviour by parents towards staff.
- Withdrawal deemed necessary to safeguard the well-being of the individual child and others.

It is important to note that withdrawal is only considered after thorough discussion with the parents, and every effort is made to find a satisfactory alternative solution. Our goal remains to maintain a nurturing and harmonious environment for all children in our care.